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Questionnaire about the Project

Discover the Green Life with Robots

1. How do you evaluate the relationship with your Erasmus partner?

We have been working in perfect harmony with our partner since the beginning of the project. The parties were aware of their responsibilities and acted ready to do their part. All planned mobilities up to this point were carried out exactly and on time as planned. They acted by considering all our needs during the mobilities and never left us alone. We deeply felt that they had endless respect for our culture and us.

2. Were there any difficulties? If yes, what was the solution?

We did not experience any serious problems from the beginning of the project. Everything was done according to the program as planned. If we were to mention only one problem, it was that we are a vocational school. We solved this problem by cooperating with a technical university close to our school. In fact, the results were better than we expected. There was a smart greenhouse there and we saw a place in person that served the purposes of our project.

3. How do you document the activities in your school?

We opened a gmail account in the name of our school and we save the photos and videos we take by uploading them here.

4. How do you evaluate the finished activities?

All activities were an important experience for teachers and students. As a result of our experiences, we realized how important it is to protect the environment and that we, as active citizens, also have things to do individually. We also understood that we need a sustainable environment, agricultural policies and robots for a sustainable world. If we were to summarize these in one sentence, we could say "Robots are our future."

5. How do you disseminate the project?

We opened a social media account for our school to disseminate our project. We share the activities here. We report on our school website. Finally, we exhibited the activities we have done so far in a photo exhibition during the Erasmus days. All the students in our school visited the exhibition.

6. How can you apply the results of the project into the education?

Thanks to this project, we got rid of the boring side of robotics and coding and carried out our work with an approach that is fun, emphasizes teamwork and problem solving skills. We can carry out lessons with mini projects similar to this project in Information Technology courses. Both the learning process is realized and students can get a product at the end of the day.

7. What are the most important effects of the project?

Thanks to this project, it has been realized that robots can be actively used in issues such as combating climate change, ensuring productivity and sustainability in agriculture, using resources effectively and efficiently, using the workforce effectively, collecting and using data correctly, and that programs such as Arduino should be actively used in our lives.